

Original scientific paper

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Paper Title –Center, Bold, Arial Narrow, Size 16

Author^{1*}, Co-Author²

¹ Author Affiliation (10pt regular, center align), mail, ORCID number

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Abstract: The abstract should contain a maximum of 250 words. The abstracts should avoid any abbreviations and mathematical formulas. The abstract is a summarization of the full report, written in one paragraph, and should include next elements:

1. Purpose
2. Methodology
3. Results
4. Conclusions
5. Recommendations
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Keywords: 4-6 keywords.

Introduction

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Introduction is the first section of an CRJ paper. Its purpose is to state clearly the problem investigated and to provide the reader with relevant background information. State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

The purpose of the Introduction should be to supply sufficient background information to allow the reader to understand and evaluate the results of the present study without needing to refer to previous publications on the topic. Much of the Introduction should be written in the present tense. /Arial Narrow, 12/

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The final section of an CRJ paper. Its purpose is to fit the results from the current study into the preexisting fabric of knowledge. The important points will be expressed as conclusions. This should explore the significance of the results of the work, not repeat them. A combined *Results and Discussion* section is often appropriate. Avoid extensive citations and discussion of published literature.

Many papers are rejected by journal editors because of a faulty Discussion.

Conclusions

The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a *Discussion* or *Results and Discussion* section. Conclusions should provide a summary of important findings and their implications to the area of research that is the focus of the article.

Acknowledgements

Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.). They should be brief.

Conflict of interests

The authors declare no conflict of interest.

References

All manuscripts should be formatted using the American Psychological Association (**APA**) citation style. For additional examples, consult the most recent edition of the Publication Manual of the American Psychological Association.

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98 **Example:**

99 McCormick, J., & Barnett, K. (2011). Teachers' attributions for stress and their relationships with burnout. *International journal*
100 *of educational management*, 25(3), 278-293. <https://doi.org/10.1108/09513541111120114>

101 Stead, G. (2005). Moving mobile into the main-stream. Paper presented at the mLearn 2005: *4th World Conference on*
102 *m-Learning*, Cape Town, South Africa. <http://www.mlearn.org.za/CD/papers/Stead.pdf>

103 Stosic, L. (2010). Information education and children's development. In *Инновационный потенциал субъектов*
104 *образовательного пространства в условиях модернизации образования* (pp. 252-258), Ростов-на-Дону,
105 Россия.

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110 Tables should always be cited in text in consecutive numerical order.

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112 Identify any previously published material by giving the original source in the form of a reference
113 at the end of the table caption.

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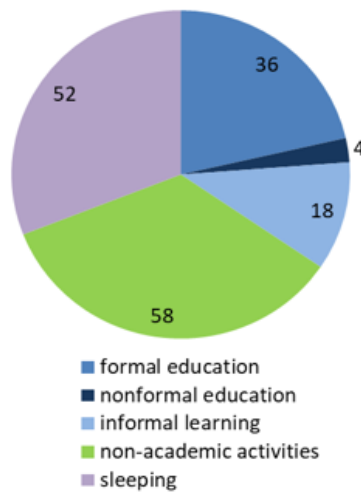
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126 **Table 1**

127 *Comparison of characteristic values obtained by PCA and threshold values obtained by the parallel*
 128 *analysis*

Serial number of components	The actual characteristic values of PCA	Values obtained by parallel analysis	Decision
1	5,716	1.5595	Accept
2	1,913	1.4326	Accept
3	1,107	1.3287	Reject
4	0,967	1.2433	Reject

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131 *Figure 1. The average time (hours per week) that students spend on different forms of learning activity.*

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